

How Interest Led Learning Works

Editor's Pick. Written by Amy Milstein.

The more I learn about learning, the less I understand why many educators believe all kids need to learn the same subjects at the same age and in more or less the same fashion.

That's not how true learning works.

But, the critics say, if you let kids just learn whatever they want, how will they acquire that all important "general knowledge" base? How will they become good, contributing citizens? (By the way, I'm not sure why becoming a good citizen or having a broad general knowledge base is intrinsically tied to compulsory schooling, but a lot of people seem to believe that it is.)

Let's look at two hypothetical scenarios, inspired by a real-life boy I know.

Read the full thing at UnschoolingNYC.com »